

CHILD DEVELOPMENT CENTERS



Research increasingly tells us that the first years of a child's life are critical to shaping their future health and development. At Kinderberry Hill we understand that highquality child care and education in the early years can make a positive difference for the future of your child. By making a thoughtful decision now, you can help your child develop the skills needed to be successful in school.



HIGH QUALITY ELUCATION

CHOOSING CHILD CARE IS ONE OF THE MOST IMPORTANT DECISIONS A PARENT WILL EVER MAKE.

Kinderberry Hill's checklist has been created by early childhood experts using the latest information and research on early brain development, early childhood development, and school readiness. To help you make the best decision for your child, researchers have identified quality indicators with information on what to look for and ask to find out if the program you are considering will be a safe, healthy, and nurturing learning environment for your child. Other valuable research tools include: www.parentaware.org and www.families.naeyc.org.

We believe you will find that Kinderberry Hill provides a supportive and nurturing environment with wellrounded, developmentally appropriate programs that promote social-emotional, physical, cognitive, and language development, as well as learning in literacy, mathematics, science and technology, social studies, and the arts.



QUALITY INDICATORS

Use this checklist to ask questions and to compare the programs you visit.



INTERACTIONS BETWEEN EDUCATORS AND CHILDREN

Observe how the educators respond to the children.

Are the teachers affectionate, responsive, and sensitive to the children?

What are the (facility or classroom) rules and how do the children know what the rules are?

Ask "what if" questions. (What if my child hits another child? What if my child doesn't listen during group time? What if my child will not take a nap? Etc.)

What is your philosophy and policy on guidance and discipline?

PARENT PARTNERSHIP

Are there both written and verbal communications between the teacher and the parent regarding the child's day?

How will the teacher keep me informed about my child's day?

Is parent input welcome?

Do you ask the parents how the program can be improved? Ask to see the results of any surveys parents and staff have been asked to complete.

Are families able to visit at any time and encouraged to participate in activities? Tell me how you encourage families to participate in activities.

CURRICULUM AND CHILD ASSESSMENT

Describe a typical day in your program. What activities are the children involved in?

Does the curriculum concentrate on the cognitive, language, physical, emotional, and social aspects of development?

Is there a balance between teacher-directed and child initiated activities?

Do the children experience a variety of hands-on activities?

Are TV and/or computers allowed? If yes, how much screen time (TV, computer, video games) is typical per day?

Does the curriculum include an assessment of the child's development?

What assessment instruments do you use? How often do you use them?

Does your program celebrate children's unique backgrounds and individuality?



How many teachers have a credential, associates degree, or higher in early childhood education or a related field? (Inquire about the specific qualifications of teachers, especially your child's teacher.)

How many hours of continuing training are teachers required to have each year?

What training or education do teachers have related to child care and education services? (Ask about specific training topics.)

PHYSICAL ENVIRONMENT

Based on your observation, is the space clean, safe, and comfortable for young children?

Are there defined learning areas in the classroom?

Are items displayed at the child's level so the child can easily choose toys and materials?

How are the children supervised?

Where will children wash, sleep, play, and eat?

Are infants always put to sleep on their back on a firm, flat surface in a crib?

How often do you take the children outdoors?

Do children go outdoors year round?

HEALTH AND SAFETY

Can I drop in any time unannounced?

Is there a security system to ensure a safe environment?

Are meals nutritionally balanced?

Do staff sit with children during meals while modeling appropriate behavior and using mealtime as a learning experience?

OVERALL PROGRAM MANAGEMENT

Do you have written policies, procedures, and contracts?

Are your licenses posted (health, business)?

Is your food menu posted?

In addition to be licensed, is the center accredited?

Are you a Parent Aware rated program?

KINDERBERRY HILL CHILD DEVELOPMENT CENTERS AND WELCOME BABY CARE ARE PROUD TO PARTNER TO PROVIDE YOU WITH CRITICAL INFORMATION, EXPERT ADVICE, AND EXCEPTIONAL CARE FOR YOU AND YOUR CHILD.



Welcome Baby Care

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