QUALITY INDICATORS

USE THIS CHECKLIST TO ASK QUESTIONS AND TO COMPARE THE PROGRAMS YOU VISIT.

1.KINDERBERRY HILL 2. 3.		1.KINDERBERRY HILL 2. 3.	
	Interactions Between Educators and Children		Teacher Education, Experience, and Training
$\mathbf{V} \cup \mathbf{O}$	Observe how the educators respond to the children.	$\mathbf{A} \cup \mathbf{A}$	How many teachers have a credential, associates degree,
	Are the teachers affectionate, responsive, and sensitive to the children?		or higher in early childhood education or a related field? (Inquire about the specific qualifications of teachers, especially your child's teacher.)
V O O	What are the (facility or classroom) rules and how do the children know what the rules are?		How many hours of continuing training are teachers required to have each year?
$\mathbf{V} \cap \mathbf{O}$	Ask "what if" questions. (What if my child hits another child? What if my child doesn't listen during group time? What if my child will not take a nap? Etc.)		What training or education do teachers have related to child care and education services? (Ask about specific training topics.)
$\mathbf{V} \cap \bigcirc$	What is your philosophy and policy on guidance and discipline?		Physical Environment
,	Parent Partnership	$\mathbf{V} \bigcirc \bigcirc$	Based on your observation, is the space clean, safe, and comfortable for young children?
$\mathbf{V} \cap \mathbf{O}$	Are there both written and verbal communications between the teacher and the parent regarding the	$\mathbf{V}_{\cdot} \bigcirc \bigcirc$	Are there defined learning areas in the classroom?
	child's day?	$\mathbf{v} \circ \circ$	Are items displayed at the child's level so the child can
	How will the teacher keep me informed about my		easily choose toys and materials?
d 0 0	child's day?		How are the children supervised?
	Is parent input welcome?		Where will children wash, sleep, play, and eat?
W U U	Do you ask the parents how the program can be improved? Ask to see the results of any surveys parents and staff have been asked to complete.	W O O	Are infants always put to sleep on their back on a firm, flat surface in a crib?
$d \cap \cap$	Are families able to visit at any time and encouraged		How often do you take the children outdoors?
	to participate in activities? Tell me how you encourage	,	Health and Safety
	families to participate in activities.	\mathbf{V} , \mathbf{O}	Can I drop in any time unannounced?
	Curriculum and Child Assessment	\mathbf{V} , \bigcirc	Is there a security system to ensure a safe environment?
$ \mathbf{V} \cap $	Describe a typical day in your program. What activities	\mathbf{V} , \bigcirc	Are meals nutritionally balanced?
$ \mathbf{v} \circ \circ $	are the children involved in? Does the curriculum concentrate on the cognitive, language, physical, emotional, and social aspects of development?		Do staff sit with children during meals while modeling appropriate behavior and using mealtime as a learning experience?
d 0 0	Is there a balance between teacher-directed and child		Overall Program Management
	initiated activities?	\mathbf{V} , \bigcirc	Do you have written policies, procedures, and contracts?
$\mathbf{V} \cup \mathbf{O}$	Do the children experience hands-on activities?	$\mathbf{V}_{\mathbf{v}}$	Are your licenses posted (health, business)?
$ \mathbf{V} \bigcirc \bigcirc $	Are TV and/or computers allowed? If yes, how much	$\mathbf{V}_{\mathbf{v}}$	Is your food menu posted?
d = =	screen time (TV, computer, video games) is typical per day?	$\mathbf{V} \cap \bigcirc$	In addition to be licensed, is the center accredited?
v · · ·	Does the curriculum include an assessment of the child's development?		
$\mathbf{W} \cup \bigcirc$	What assessment instruments do you use? How often do you use them?		